

# PE I Standards Based Grading Procedure

To PE I students and parents,

I am implementing a research-based grading procedure for Physical Education I this trimester. Grades will be based on proficiency of district PE Standards.

## **Physical Education Standards:**

**Standard 1:** The student will demonstrate competency in a variety of motor skills and movement patterns.

**Standard 2:** The student will apply knowledge of concepts, principles, strategies and tactics related to movement and performance.

**Standard 3:** The student will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

**Standard 4:** The student will exhibit responsible personal and social behavior that respects self and others.

**Standard 5:** The student will recognize the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

## **Skill and knowledge assessment procedure:**

Students are provided multiple opportunities for instruction and practice prior to skill/knowledge assessments. Multiple demonstrations of a skill may be required to demonstrate their level of proficiency. Students are given a tool to keep track of their skill demonstrations. Each skill demonstration will be graded on a 4-point scale as follows:

<b>0- No Evidence</b>	<b>1- Need more practice!</b>	<b>2- Getting there!</b>	<b>3- Got it!</b>
Student did not demonstrate the skill/application of knowledge	Multiple components of the skill and/or application of knowledge are missing	Skill and/or application of knowledge is recognizable but needs refinement.	Skill and/or application of knowledge meets expectations.

## **Missed Assessments**

Students will have the opportunity to be re-assessed on any standard or learning target. The mode in which the make up work is done will depend on the standard and learning target missed. The opportunities below can count for ONE skill demonstration per learning target, unless permission from the teacher is granted.

### **Missed a Standard One Learning Target(Choose one of the following):**

1. Take video of themselves demonstrating the required skill (minimum of three times) and send via email to [gretchen.wahl@ahschools.us](mailto:gretchen.wahl@ahschools.us)
2. Meet with Mrs. Wahl during WIN time (advisory) to demonstrate required skill.
3. Meet with Mrs. Wahl during choice time on Wednesdays to demonstrate required skill.

### **Missed a Standard Two Learning Target:**

Access the Google form via [Google Classroom](#) and respond to the reflection questions. Submit when complete.

### **Missed a Standard Three Learning Target:**

Access the Google form via [Google Classroom](#) and respond to the reflection questions. Submit when complete.

### **Standards Four and Five (combined):**

Respond to the reflection questions assigned by teacher. Submit when complete.

## **Weighted Grading Categories**

PE Standards Assessments: 50%

Practice/Daily Tasks: 40%

Common Summative Assessment: 10%

## **Class participation protocol:**

Class participation is an expectation and tied to PE standards. To ensure student success the following steps will be followed if a student is not actively engaged in activity.

1. Verbal warning
2. Alternate activity assigned
3. Parent communication/detention
4. Referral to administration

